



Course Description

CCJ1020 | Introduction Criminal Justice | 3.00 credits

History, development, philosophy, constitutional aspects, introduction to and survey of the agencies and processes involved in the administration of criminal justice in a democratic society.

Course Competencies:

Competency 1: The student will analyze the different components of the criminal justice system by:

1. Recognizing the history, scope, legal aspects and challenges of law enforcement
2. Identifying components of the dual court system, courtroom workgroup and the criminal trial
3. Comprehending the roles of the various correctional components including institutional and non-institutional

Competency 2: The student will differentiate between the types of crime as defined by statutory law by:

1. analyzing various crime measurement tools including UCR, NCVS, and NIBRS
2. distinguishing the difference between property and violent crimes, focusing on differentiation of Part I and Part II crime categories
3. describing the significance of special categories of crime including hate crimes, white collar, gun crimes, and drug crimes

Competency 3: The student will explain the nature and purpose of law by:

1. Comparing the general categories of felonies, misdemeanors, and infractions
2. Identifying the elements of crime including actus resumes area, and concurrence
3. Examining the types of criminal defenses including alibi, justifications, excuses and procedural
4. Differentiating between various types of law including criminal law, statutory law, civil law, administrative law, and case law

Competency 4: The student will identify the structure and mission of law enforcement by:

1. Differentiating between local, state and federal agencies
2. Recognizing the mission of law enforcement
3. Identifying police discretion, procedural law, and ethical practices of law enforcement officials.
4. Understanding community policing in a multicultural society

Competency 5: The student will identify the adjudication process by:

1. Understanding the role of the grand jury
2. Differentiating between the pre-trial procedures including bail hearing, first appearance, and arraignment
3. Navigating the process of a criminal trial from jury selection to sentencing
4. Identifying the responsibilities of the courtroom work group members

Competency 6: The student will compare the various entities responsible for implementing criminal sentences by:

1. Differentiate between institutional and community corrections
2. Identifying the goals of contemporary punishment
3. Evaluating alternative sentencing options
4. Comparing the purpose and major characteristics of prison and jails

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information